



## CLASSROOM CHALLENGE

Create a list of words to sign. Have classroom challenges to see who can sign words the fastest. Or get into pairs, one child signs the word while the other times how long it takes. Record your scores.

## WORDS OF THE DAY

Have an Auslan word of the day or week in the classroom. Each morning the day could be started with signing the word.

## AUDIO BOOK

Play an audio book and children need to sign the words they know. The teacher can note which words students had trouble with and teach them in a series of lessons.

## EMOTION CHARADES

A twist on the familiar game of charades - write emotions on pieces of paper and pick out of a bowl one at a time. Act the emotion without word or Auslan, just using facial expressions, body language of acting out in a situation. Children then guess the emotion and Sign back.

## FEELING PEBBLES

Collect pebbles and, using a permanent marker, draw simple expressions on the pebbles. For instance a smiley or angry face (emoji). Put the pebbles in a small bag, take out a stone and show the drawing to the children and sign the emotion. Then take out more stones and ask the children to sign the emotions to you.



# ACTIVITY SHEETS

For further information about Deaf Children Australia  
[deafchildrenaustralia.org.au/buildingbridges](https://deafchildrenaustralia.org.au/buildingbridges)

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Deaf Children Australia uses the term 'deaf' to refer to all degrees and types of hearing loss. Revised 2019 - Copyright © Deaf Children Australia 2019

# BUILD ING BRIDGES

Deaf  
Children  
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