Auslan
Drivers Book



Driving with Deaf and Hard of Hearing Learner Drivers

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Deaf Children Australia

CRUDE
ULTIMATE DRIVING EDUCATION
THEORY | SIMULATION | PRACTICAL

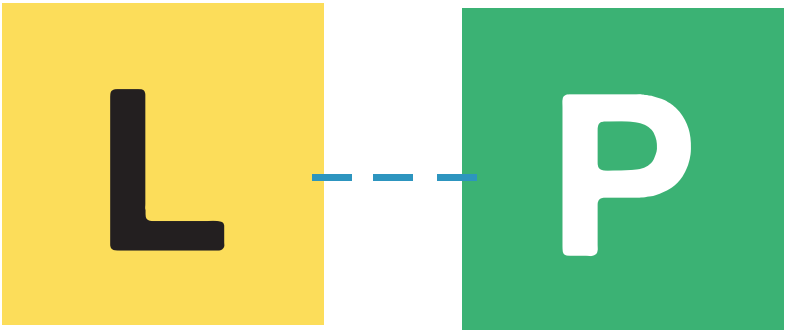
RACV Community Foundation

Getting Started

When it's time to teach a teenager how to drive, it can be exciting and also challenging when you begin. This process requires patience and care. It is your responsibility to help them become model drivers and give them skills that will help them on the road.

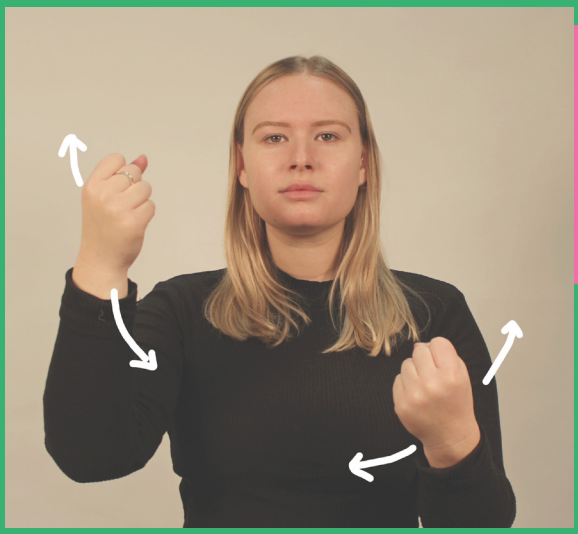
For parents or guardians of deaf and hard of hearing teens Deaf Children Australia (DCA) have developed this Auslan drivers phrase book to help keep communication clear and smooth during your driving lessons.

There are simple signs that you can use while the learner is driving that will get the message across effectively while not distracting them from driving safely. Once you have pulled over you can discuss the lesson.



Driving Signs

Go through the signs and signals in this book with your learner driver before you start the lessons. Discuss any other signs that might help you through the lessons.



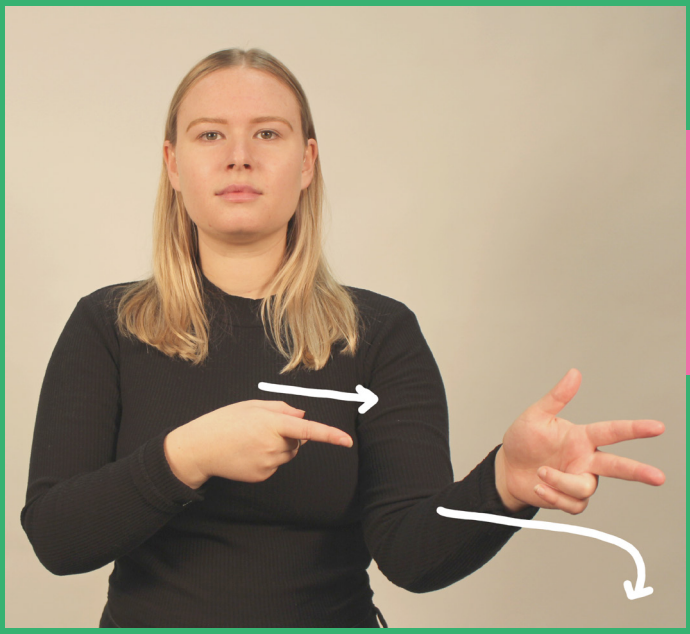
Car / Drive

Pretend you are holding an imaginary steering wheel and steer left to right.



Go

Start with your palm facing you. Then make a forward motion so your palm faces out.



Pull over

Both hands move in a sideways motion first to the side and then forward.



Stop / Brake

Both palms face outward and move forward.



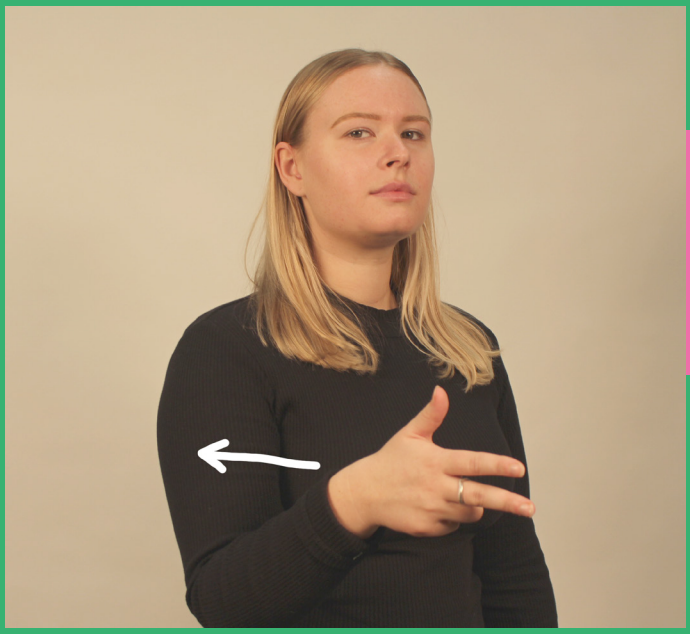
Left

Place your right hand
on your left arm.



Right

Place your left hand
on your right arm.



Reverse park

Move hand in a backwards motion.



Wait

Make a fist with palm facing away.



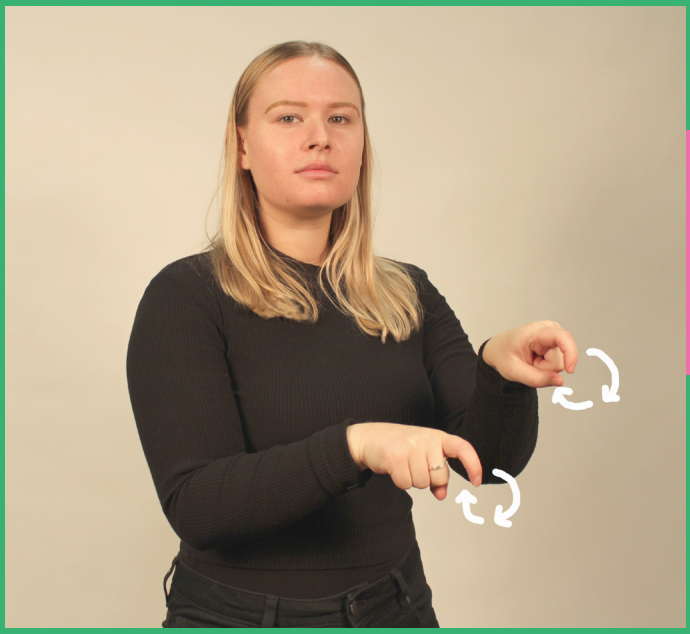
Slow

Rest your fingers on your forearm palm down. Slowly move your hand up your arm.



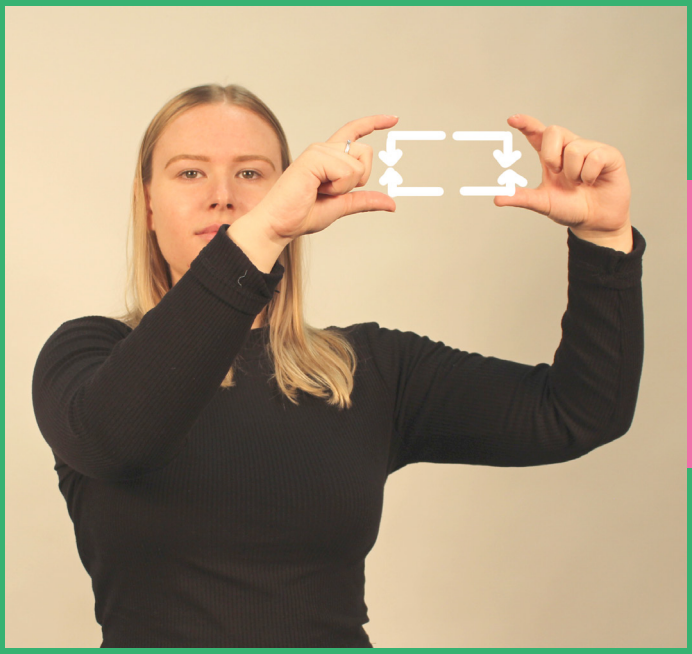
Fast

Move top finger over bottom finger in a striking-a-match motion.



Bike

Move your hands in
a small circular motion.



Rearview mirror

Trace the shape of a
rearview mirror with
your fingers from the
centre points to the sides.



Look

Move your hand forward or towards the object you want the person to look at.



Side mirrors

Place your hands, palms facing you, out to each side.



Roundabout

Make a circle with your hand.



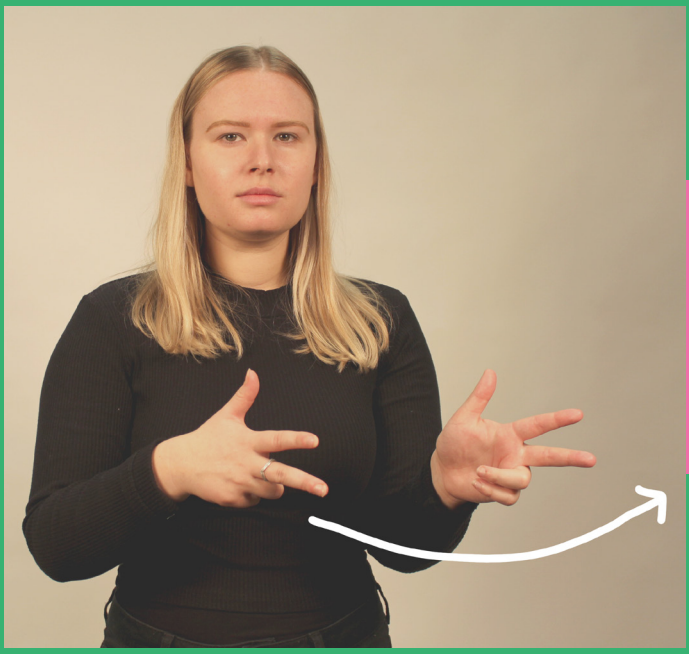
Traffic light

Make a fist and then spread your fingers out. Complete this three times in the areas numbered.



Dead end

Keep one hand still palm facing you and move your dominant hand towards your other hand until touching.



Overtake

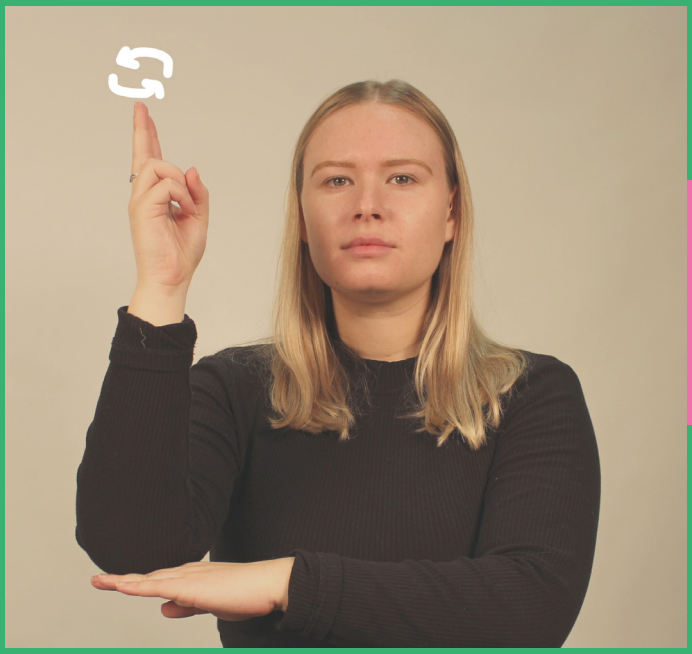
Keep one hand still and move your dominant hand around and infront of the other.

Note: Your dominant hand is the hand you write with.
eg. if you are right handed this is your dominant hand.



Police

Place your index and middle finger on your wrist and turn your fingers in an inwards motion around your wrist.



Ambulance

Place two fists ontop of eachother and make a circular motion.



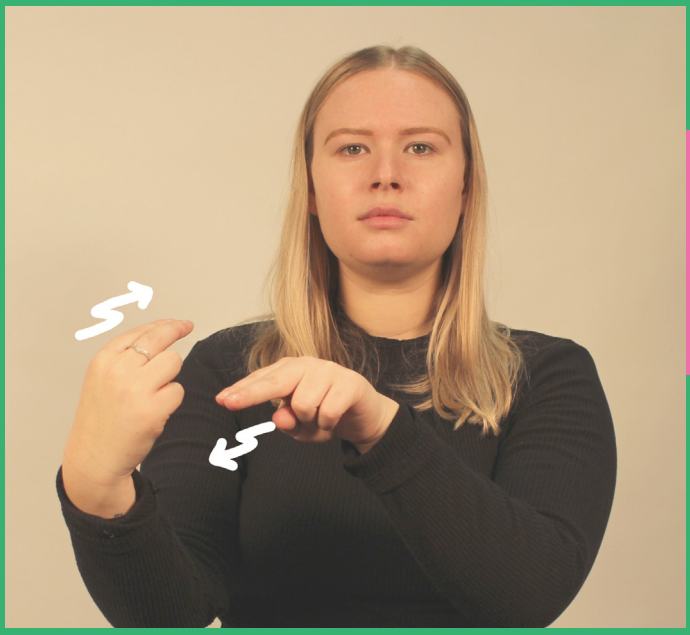
Fire truck

Make this shape with your hand and move your hand up and around to the top of your head.



Blinkers

Flick your fingers out in a flashing motion x 2



Freeway

Move your fingers in a back and forward motion.



Licence

Make this shape and tap your thumbs together.



Learner's plate

Make an L shape
with your hand.



Handbrake

Make a fist and pull
it up and towards you.



Horn

Push forward with an open palm.



U-turn

Move your hand forward and then in a U shape back towards you.

Tips For The Road

Have a plan

It's good to have an idea of what you would like to go over in your lesson.

For example, today will be reverse parking and focussing on head checks and lane changing, next lesson is driving through suburban back streets, then main streets and after that freeway driving.

Start small

Start by taking your student to a quiet area or large empty car park where they can have their first go behind the wheel.

Stay calm

If you are nervous your student will be nervous. Show them that they are ready to start by making them feel comfortable.

Use Signs

Use the signs to help you communicate safely when the student is driving. Ask your student if there is any other signs or systems they would like to use that will help them learn.

Discuss

It's important to chat about the lesson before and after. You can start with a quick reminder about safety and what you would like to teach today. Then after the lesson you can discuss how you think it went and how the student feels.

Deaf Children Australia

597 St Kilda Road
Melbourne, Victoria 3004

03 9539 5300

info@deafchildren.org.au
www.deafchildrenaustralia.org.au
www.facebook.com/DeafChildrenAustralia

ABN 57 108 025 207

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